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### **Listening Games**

The first set of activities has two purposes: The first purpose is to familiarize the children with the basic terms and dynamic of the activities before moving them into the more difficult language games that follow; the second purpose is to introduce them to challenge of listening attentively.

Listening to Sounds

Listening to Sequences of Sounds

Jacob, Where Are You?

Hiding the Alarm Clock

Who Says What?

Whisper Your Name

Nonsense

Whispering Game

Do You Remember?

### **Rhyming**

These activities use rhyme to introduce children to the sounds of words. As rhyme play directs children's attention to the sound-structure of

words, it seeds their awareness that language has not only meaning and message but also form.

Poetry, Songs, and Jingles

Rhyme Stories

Emphasizing Rhyme Through  
Movement

Word Rhyming

Can You Rhyme?

The Ship is Loaded With

Action Rhymes

Rhyme Book

### **Words and Sentences**

The activities help children to understand that language consists of sentences of different lengths and that these sentences, in turn, consist of words that also are of different lengths. This is the first step on the road to discovering that oral language is made up of layers of smaller and smaller linguistic units.

Introducing the Idea of Sentences

Introducing the Idea of a Word

Hearing Words in Sentences

Exercises with Short and Long  
Words

Words in Context and Out

### **Awareness of Syllables**

The activities in this chapter go one step further, leading children to discover that some words can be divided into smaller bits—syllables. They'll learn to develop the ability to analyze words into syllables and to develop the ability to synthesize words from a string of separate syllables.

Clapping Names

Take One Thing from the Box

The King's/Queen's Successor

Listening First, Looking After

Troll Talk I: Syllables

## **Initial and Final Sounds**

The activities in this chapter actually show children that words contain phonemes, and the children discover how phonemes sounds and feel when spoken in isolation and make new words by mixing and matching initial and final sounds.

Guess Who

Different Words, Same Initial  
Phoneme

Finding Things: Initial Phonemes

I'm Thinking of Something

Word Pairs I: Take a Sound Away  
(Analysis)

Word Pairs II: Add a Sound  
(Synthesis)

Different Words, Same Final  
Phoneme

Finding Things: Final Phonemes

Spider's Web  
With Word Pair I  
With Word Pair II

## **Phonemes**

By asking children to deconstruct and analyze words into separate phonemes, these activities teach children to take words completely apart -- and to put them back together again.

Two-Sound Words

Basic Three-Sound Words  
Analysis to Synthesis  
Synthesis to Analysis  
Analysis and Synthesis

Consonant Blends: Adding and  
Subtracting Initial Sounds  
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Synthesis to Analysis  
Analysis and Synthesis

Consonant Blends: Inserting and  
Removing Internal Sounds  
Analysis to Synthesis  
Synthesis to Analysis  
Analysis and Synthesis

Building Four-Sound Words

Guess a Word

Troll Talk II: Phonemes

### **Introducing Letters and Spellings**

The activities in this chapter lead the children to use their phonemic awareness to build an understanding of how the alphabetic principle works. In other words, these activities help children to put it all together.

Guess Who: Introducing Sounds and Letters

Picture Names: Initial Sounds and Letters

I'm Thinking of Something: Initial Sounds and Letters

Picture Names: Final Sounds and Letters

Picture Search: Initial or Final Consonants

Introduction to How Words are Spelled: Add a Letter

Swap a Letter

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The Testing Procedure

Detecting Rhymes

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Administration  
Scoring

Counting Syllables

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Administration  
Scoring

Matching Initial Sounds

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Administration  
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Counting Phonemes

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Administration  
Scoring

#### Comparing Word Lengths

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