

Contents

Acknowledgments	ix
Introduction	xi
Scope and Sequence	xix

Write and Spell Together 1

PART 1 Spelling Sounds 3

Unit 1	/a/ as in <i>bag</i>	5
Unit 2	/i/ as in <i>big</i>	11
Unit 3	/o/ as in <i>bog</i>	15
Unit 4	/u/ as in <i>bug</i>	21
Unit 5	/e/ as in <i>beg</i>	25
Unit 6	Short Vowel Review	31
Unit 7	/sh/ /ch/ /th/ /wh/ as in <i>ship, chip, path, that, when</i>	37
Unit 8	Beginning <i>l</i> and <i>r</i> Blends as in <i>flap, drip</i>	41
Unit 9	More Beginning Blends, Ending Blends as in <i>spin, fact</i>	45
Unit 10	Dual-Blend Words as in <i>brand</i>	51
Unit 11	Compounds as in <i>hatbox</i>	55
Unit 12	/ar/ as in <i>hard</i>	61
Unit 13	-ng, -nk as in <i>sing, sang, song, sung, wink, hank, honk, hunk</i>	65
Unit 14	-ed as in <i>blasted, blushed, charmed</i>	71

PART 2 Spelling Choices 75

Unit 15	/ī/ as in <i>pine, fly, high, bind, pie, eye, style, child</i>	77
Unit 16	/ā/ /ār/ as in <i>cake, play, sail, great, eight, reign, vein, and dare, fair, bear</i>	85
Unit 17	/ō/ as in <i>vote, boat, snow, doe, bold, though, roll</i>	91
Unit 18	/ē/ /ēr/ as in <i>deep, beach, chief, theme, neither, key, baby, we, and cheer, clear, here, pier</i>	97

Unit 19	<i>/ow/ as in cow, out</i>	103
Unit 20	<i>/aw/ as in saw, fault, ball, talk, caught, bought</i>	107
Unit 21	<i>/k/ as in luck, ask, cake, cat, keep, chorus, quiz, box</i>	113
Unit 22	<i>/ch/ /j/ as in inch, itch and page, edge</i>	119
Unit 23	<i>/or/ as in born, more, four, roar, door</i>	125
Unit 24	<i>/er/ as in winter, stern, bird, burn, word, learn</i>	129
More Sounds	135	
	<i>/oi/ as in boil, boy</i>	135
	<i>/oo/ as in boot, grew, group, brute, through</i>	135
	<i>/yu/ as in cube, cue, few</i>	136
	<i>/sh/ as in ship, precious, nation, mansion, conscious, chef, sure</i>	136
	<i>/f/ as in photo</i>	137
	<i>/ough/ as in tough</i>	137
	<i>/n/ as in knit, gnash</i>	137
	<i>/r/ as in wrap</i>	138
	<i>/g/ as in ghost</i>	138

PART 3 Spelling Rules 141

Unit 25	Double <i>f, l, s, z</i> Endings as in <i>staff, frill, lass, buzz</i>	143
Unit 26	Doubling Rule as in <i>thinning, thinned, thinner, thinnest</i>	149
Unit 27	<i>-le</i> Rule as in <i>bottle, ladle</i> , and Other Similar Words Ending in <i>-ble, -fle, -gle, -kle, -ple, -zle</i>	157
Unit 28	<i>-y</i> as in <i>baby, funny</i> , and Other Similar Words Ending in <i>-ly, -vy, -dy, -fy, -fy, -py, -sy, -ky, -ry</i>	161
Unit 29	More Endings for Words Ending in Silent <i>e</i> as in <i>aging, careful</i>	165
Unit 30	<i>y to l, i</i> Before <i>e</i> as in <i>carried, carrying, belief, ceiling, eight</i>	169

PART 4 Complementary Skills 175

Unit CS1	Prefixes and Suffixes	177
Unit CS2	Plurals (Regular and Irregular)	187
Unit CS3	Apostrophes (Contractions and Possessives)	193
Unit CS4	Abbreviations and Acronyms	197

Write and Spell on Your Own 201

PART 1 Spelling Sounds 203

- Unit 1 /a/ as in *bag* 205
- Unit 2 /i/ as in *big* 211
- Unit 3 /o/ as in *bog* 217
- Unit 4 /u/ as in *bug* 223
- Unit 5 /e/ as in *beg* 229
- Unit 6 Short Vowel Review 235
- Unit 7 /sh/ /ch/ /th/ /wh/ as in *ship, chip, path, that, when* 241
- Unit 8 Beginning *l* and *r* Blends as in *flap, drip* 247
- Unit 9 More Beginning Blends, Ending Blends as in *spin, fact* 251
- Unit 10 Dual-Blend Words as in *brand* 255
- Unit 11 Compounds as in *hatbox* 261
- Unit 12 /ar/ as in *hard* 265
- Unit 13 *-ng, -nk* as in *sing, sang, song, sung* and *wink, hank, honk, hunk* 271
- Unit 14 *-ed* as in *blasted, blushed, charmed* 275

PART 2 Spelling Choices 281

- Unit 15 /ī/ as in *pine, fly, high, bind, pie, eye, style, child* 283
- Unit 16 /ā/ /ār/ as in *cake, play, sail, great, eight, reign, vein* and *dare, fair, bear* 291
- Unit 17 /ō/ as in *vote, boat, snow, doe, bold, though, roll* 297
- Unit 18 /ē/ /ēr/ as in *deep, beach, chief, theme, neither, key, baby, we* and *cheer, here, pier* 305
- Unit 19 /ow/ as in *cow, out* 311
- Unit 20 /aw/ as in *saw, fault, ball, talk, caught, bought* 319
- Unit 21 /k/ as in *luck, ask, cake, cat, keep, chorus, quiz, box* 323
- Unit 22 /ch/ /j/ as in *inch, itch* and *page, edge* 331
- Unit 23 /or/ as in *born, more, four, roar, door* 335
- Unit 24 /er/ as in *winter, stern, bird, burn, word, learn* 339

More Sounds 343

- /ol/* as in *boil, boy*
- /oo/* as in *boot, grew, group, brute, through*
- /yu/* as in *cube, cue, few*
- /sh/* as in *ship, precious, nation, mansion, conscious, chef, sure*
- /f/* as in *photo*
- /ough/* as in *tough*
- /n/* as in *knit, gnash*
- /r/* as in *wrap*
- /g/* as in *ghost*

PART 3 SPELLING RULES 347

- Unit 25** Double *f, l, s, z* Endings as in *staff, frill, loss, buzz* 349
- Unit 26** Doubling Rule as in *thinning, thinned, thinner, thinnest* 355
- Unit 27** *-le* Rule as in *bottle, ladle*, and Other Similar Words Ending in *-ble, -fle, -gle, -kle, -ple, -zle* 361
- Unit 28** *-y* as in *baby, funny*, and Other Similar Words Ending in *-ly, -vy, -dy, -ty, -fy, -py, -sy, -ky, -ry* 367
- Unit 29** More Endings for Words Ending in Silent *e* as in *aging, careful* 371
- Unit 30** *y* to *i, i* Before *e* as in *carried, carrying, belief, ceiling, eight* 375

PART 4 Complementary Skills 379

- Unit CS1** Prefixes and Suffixes 381
- Unit CS2** Plurals (Regular and Irregular) 387
- Unit CS3** Apostrophes (Contractions and Possessives) 389
- Unit CS4** Abbreviations and Acronyms 393

Appendix A: Graded Word Lists 395

Appendix B: Answers to Write and Spell on Your Own 413