

Scope and Sequence

Unit	Sounds	Focus		
		Spelling	Writing Development	Writing Style
Part 1: Spelling Sounds				
1	/a/ as in <i>bag</i>	To hear and spell words with the short a (/a/) sound	Idioms, categorization, synonyms, dictionary skills	Informative
2	/i/ as in <i>big</i>	To hear and spell words with the short i (/i/) sound	Idioms, phrases, riddles, dictionary skills	Informative, creative
3	/o/ as in <i>bag</i>	To hear and spell words with the short o (/o/) sound To introduce simple plurals	Idioms, classification, simple plurals, dictionary skills	Informative
4	/u/ as in <i>bug</i>	To hear and spell words with the short u (/u/) sound	Idioms, analogies, rhymes	Creative
5	/e/ as in <i>beg</i>	To hear and spell words with the short e (/e/) sound	Idioms, homonyms, dictionary skills	Creative
6	Short vowel review	To review all short vowels	Synonyms, antonyms, dictionary skills	Creative
7	/sh/ /ch/ /th/ /wh/ as in <i>ship, chip, path, that, when</i>	To hear and spell consonant digraphs /sh/ /ch/ /th/ /wh/	Idioms, question words, dictionary skills	Creative, personal narrative
8	Beginning l and r blends as in <i>flap, drip</i>	To hear and spell words with beginning l and r blends	Hypothesizing, dictionary skills	Personal narrative
9	More beginning blends as in <i>spin</i> , ending blends as in <i>fact</i>	To hear and spell words with beginning blends other than l or r and words with ending blends	Similes, dictionary skills	Creative
10	Dual blends as in <i>brand</i>	To hear and spell words with both beginning and ending blends	Rhymes, dictionary skills	Creative

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11	Compounds as in <i>hatbox</i>	To hear and spell compound words	Dialogue, dictionary skills	Creative
12	/ar/ as in <i>hard</i>	To hear and spell words with the /ar/ sound	Syllables, dictionary skills	Creative, personal narrative
13	-ng, -nk as in <i>sing, sang, song, sung, wink, hank, honk, hunk</i>	To hear and spell words that end in -ing, -ang, -ong, -ung, and -ink, -ank, -onk, -unk	Rhymes, haiku, hypothesizing, fact and opinion, dictionary skills	Creative, informative
14	-ed as in <i>blasted, blushed, charmed</i>	To hear and spell -ed endings that are pronounced /ed/, /d/, /t/	Past tense, syllables, dictionary skills	Personal narrative
Part 2: Spelling Choices				
15	/ī/ as in <i>pine, fly, high, bind, pie, eye, style, child</i>	To recognize the different spellings of words with the long i (/ī/) sound	Homophones, homonyms, nouns, verbs, adjectives	Creative, personal narrative
16	/ā/ as in <i>cake, play, sail, great, eight, reign, vein</i> /ār/ as in <i>dare, fair, bear</i>	To recognize the different spellings of words with the long a (/ā/) sound and the /ār/ sound	Mnemonics, homophones	Creative
17	/ō/ as in <i>vote, boat, snow, doe, bold, though, roll</i>	To recognize and use the different spellings of the long o (/ō/) sound	Homophones, headlines, anagrams	Creative, informative
18	/ē/ as in <i>deep, beach, chief, theme, neither, key, baby, we</i> /ēr/ as in <i>cheer, clear, here, pier</i>	To recognize and use the different spellings of words with the long e (/ē/) sound and the /ēr/ sound	Homophones, adjectives	Creative, informative
19	/ow/ as in <i>cow, out</i>	To recognize and use the different spellings of words with the /ow/ sound	Homophones, homonyms, analogies	Creative
20	/aw/ as in <i>saw, fault, ball, talk, caught, bought</i>	To recognize and use the different spellings of words with the /aw/ sound	Mnemonics, homophones, homonyms, classification	Creative

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21	/k/ as in <i>luck, ask, cake, cat, keep, chorus, quiz, box</i>	To recognize and use the different spellings of words with the /k/ sound	Homonyms	Creative
22	/ch/ as in <i>inch, itch</i> and /j/ as in <i>page, edge</i>	To recognize and use the different spellings of words with the /ch/ and /j/ sounds	Definitions, newspaper writing	Personal narrative, informative
23	/or/ as in <i>born, more, four, roar, door</i>	To recognize and use the different spellings of words with the /or/ sound	Homophones	Creative, personal narrative
24	/er/ as in <i>winter, stern, bird, burn, word, learn</i>	To recognize and use the different spellings of words with the /er/ sound	Letter writing, proverbs	Informative, creative, personal narrative
	More sounds /oi/ as in <i>boil, boy</i> /oo/ as in <i>boot, grew, group, brute, through</i> /yu/ as in <i>cube, cue, few</i> /sh/ as in <i>ship, precious, nation, mansion, conscious, chef, sure</i> /f/ as in <i>photo</i> /ough/ as in <i>tough</i> /n/ as in <i>knit, gnash</i> /r/ as in <i>wrap</i> /g/ as in <i>ghost</i>	— —	Homophones, analogies, headlines	Creative, informative, personal narrative
Part 3: Spelling Rules				
25	Double <i>f, l, s, z</i> endings as in <i>staff, frill, lass, buzz</i>	To understand and apply the doubling rule: If a one-syllable word with one short vowel ends in <i>f, l, s, or z</i> , the final consonant is usually doubled	Word pictures, feeling poems	Creative

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26	Doubling rule as in <i>bottle, ladle</i> , and other similar words ending in <i>-ble, -fle, -gle, -kle, -ple, -zle</i>	To understand and apply the doubling rule when adding an ending that begins with a vowel or adding an ending to an accented syllable	Syllables, diamante	Creative
27	<i>-le</i> rule as in <i>apple, candle</i> , and other similar words	To understand and apply the doubling rule in words that end in <i>-le</i>	Classification, cinquain	Creative
28	Doubling rule for <i>-y</i> as in <i>baby, funny</i> , and other similar words ending in <i>-ly, -vy, -dy, -ty, -fy, -py, -sy, -ky, -ry</i>	To understand and apply the doubling rule for words ending in <i>-y</i>	Adjectives	Creative
29	More endings for words ending in silent <i>e</i> as in <i>aging, careful</i>	To understand and apply the doubling rule for words ending in silent <i>e</i>	Suffixes, free verse	Creative
30	<i>y</i> to <i>i</i> as in <i>carried, carrying</i> <i>i</i> before <i>e</i> as in <i>belief, ceiling, eight</i>	To understand and apply (1) the rule about changing <i>y</i> to <i>i</i> in words that end in <i>y</i> preceded by a consonant and (2) the <i>i</i> before <i>e</i> rule	Mnemonics	Creative