

LESSON



CARD DRILL

All previously presented consonants and vowels, visual and auditory.

BLENDING

Discuss where the consonants and vowels fit on the 2 × 3 matrix.

NEW CONSONANTS

Have students write, trace and say sound for each new letter. Add to Letter–Sound Correspondence matrix.

g (key word: *goat*)

w (key word: *window*)

d (key word: *dad*)

READ from *Student Word Lists*:

gab	dad	did	dig
wig	wag	win	rib
big	rag	kid	bag
fig	gag	wit	lid

Phrases:

a rag bag	a big dad
bit the fig	one big fig

SPELL the following words:

wit	sad	big	jig
rig	fad	dad	wag
wig	gag	dim	dig

Sentence dictation:

I bit the big fig.

I did a jig.

AUDITORY DISCRIMINATION ON RHYMING WORDS

The teacher says two words and the student tells if they rhyme or not by saying *yes* or *no*. After trying the exercise orally, and if the student needs visual clues, have him look at *Student Word Lists* as you say the words.

big - fig

flag - dad

grim - gas

slid - rid

wag - rag

man - flat

ring - sing

gab - slab

LINGUISTIC AWARENESS

See if the student can identify initial or final consonants in words you say aloud. Student should repeat the word and then identify the initial or final consonant as instructed.

STORY READING

LESSON



CARD DRILL

V, A, K-t; blending

NEW LETTER

e (key word: *elephant*). Have student trace, copy, write and say.

READ from *Student Word Lists*:

red	led	fell	sped
bed	stem	bell	smell
sled	pen	mess	fed

Optional:

rest	fresh	rent	spend
best	bless	spent	smell

SPELL the following words:

red	Ben	leg	beg
fed	net	get	stem

Optional:

slept	rent	speck	kept
deck	fell	wreck	tell

Sentences:

Ben can get a pen.

Stan fed the dog.

NEW RULE

The letters ***l***, ***f***, ***s***, and ***z*** are doubled when preceded by one short vowel at the end of a one-syllable word.

READ from *Student Word Lists*:

stiff	miss	will	buzz
muff	lass	fell	fizz
staff	mass	spill	fuzz
stuff	muss	dull	

Optional:

gruff	chess	drill	frizz
bluff	dress	grill	buzzer
staff	grass	shall	frizz

SPELL the following words:

stuff	spill	mess	fizz
guff	sell	kiss	buzz
muff	gull	lass	

Optional:

bluff	bless	frills	frizz
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Sentences:

Stan fell from the red sled. He made a fuss.

LINGUISTIC AWARENESS

Say words with initial blends and see if student can write the appropriate blend.

ORAL STORY READING

Continue to focus on plot. Show students how to make a story graph highlighting the sequential events in the story, from beginning to end. Also begin to discuss plot elements such as problem, rising action, climax, and resolution.