

PATTERNS  
FOR  
SUCCESS  
LESSON **5**

---

### EXERCISE A

Directions: Read the word in the box at the start of each row. Draw a box around the word in the row that rhymes with the boxed word.

<b>wig</b>	wag	fig	wit	fat
<b>sad</b>	sip	sag	fan	fad
<b>van</b>	can	cap	vat	bag
<b>it</b>	is	if	sit	big
<b>slip</b>	slim	tip	lap	fig

### EXERCISE B

Directions: Read each word. Change the **a** to **i**. Read the new word.

pan - p\_\_\_\_\_n

tap - t\_\_\_\_\_p

fast - f\_\_\_\_\_st

wag - w\_\_\_\_\_g

dad - d\_\_\_\_\_d

lap - l\_\_\_\_\_p

bag - b\_\_\_\_\_g

jag - j\_\_\_\_\_g

slat - sl\_\_\_\_\_t

snap - sn\_\_\_\_\_p



## EXERCISE C

Directions: Read the words. Put them in the right order to make a sentence. Write the new sentence.

1. have Jim van and Sam a

---

2. kid mat sat the on the

---

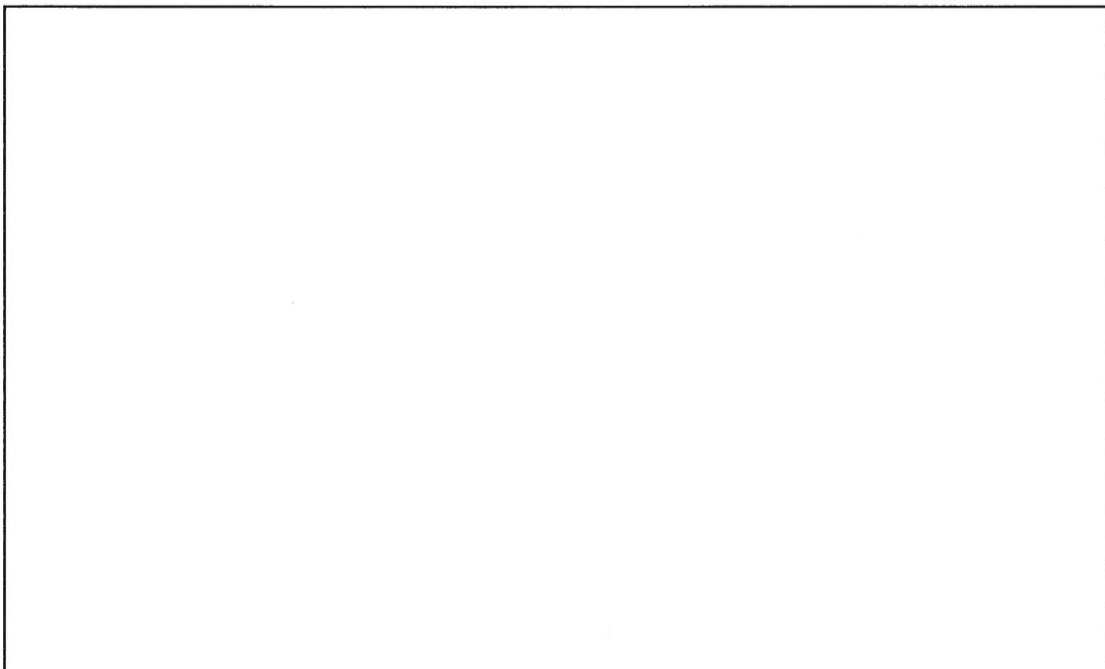
3. ran Kim lap a

---

## EXERCISE D

Directions: In the box, draw a picture of the following sentence:

Dad bit the big fig.



PATTERNS  
FOR  
SUCCESS  
LESSON **15**

---

### EXERCISE A

Directions: Read the word in the box at the start of the row. Draw a box around the word in the row that rhymes with the boxed word.

**smell**      small      tell      bill      stem

**spill**      fill      spit      spin      tell

**fed**      fix      beg      fad      bed

**rest**      rent      test      spend      fed

**stem**      strum      hem      step      slim

### EXERCISE B

Directions: Read the word. Change the vowel to **e** to make a new word. Read the new word.

bad - b\_\_\_\_\_d

pun - p\_\_\_\_\_n

slid - sl\_\_\_\_\_d

mass - m\_\_\_\_\_ss

fill - f\_\_\_\_\_ll

runt - r\_\_\_\_\_nt

rust - r\_\_\_\_\_st

spud - sp\_\_\_\_\_d



## EXERCISE C

Directions: Read the list of blends. Add one of the blends to the beginning of each word part in the lists to make a real word. Use each blend at least one time. Read the new words.

sc sk sl sm sn sp st

\_\_\_\_\_ull                      \_\_\_\_\_em

\_\_\_\_\_am                      \_\_\_\_\_ell

\_\_\_\_\_ip                      \_\_\_\_\_in

\_\_\_\_\_ab                      \_\_\_\_\_ed

\_\_\_\_\_ill                      \_\_\_\_\_ap

## EXERCISE D

Directions: Read the words in the word list. Use a word from the word list to complete each sentence.

leg sled miss dress spill

1. I will \_\_\_\_\_ Ted when he is gone.
2. Her \_\_\_\_\_ for the prom was red.
3. Sara's broken \_\_\_\_\_ was in a cast.
4. Please don't \_\_\_\_\_ the drink on the rug.
5. The boys rode the \_\_\_\_\_ down the hill.