

Table of Contents



Section One: What Is Phonics?	5
<i>Phonics: A Definition</i>	7
<i>Phonics in the Intermediate Grades: What and Why</i>	9
<i>Ten Important Research Findings About Phonics</i>	11
<i>Stages of Reading Development: Where Phonics Fits In</i>	19
Section Two: Learning About Sounds & Letters	21
<i>Why Should I Know About Linguistics?</i>	22
<i>The 44 Sounds of English</i>	25
<i>Consonants</i>	27
<i>Vowels</i>	31
Section Three: How Phonics Is Taught	37
<i>Two Ways to Teach Phonics</i>	39
<i>How Readers Develop</i>	40
<i>Characteristics of Strong Phonics Instruction</i>	42
<i>What About Scope and Sequence?</i>	42
<i>Blending: Teaching Children How Words Work</i>	47
<i>High-Frequency Words</i>	49
Section Four: Creating Lessons for Success	55
<i>Phonics Lessons Do's</i>	56
<i>Phonics Lessons Don'ts</i>	57
<i>Sample Lessons and Word Lists</i>	58
<i>Consonant Digraphs</i>	58
<i>Consonant Clusters</i>	65
<i>Silent Letters</i>	79
<i>Long Vowels</i>	83
<i>Other Vowel Sounds</i>	92
<i>What Are Phonograms?</i>	100
<i>What About Rules?</i>	162
<i>Syllabication</i>	167
<i>Six Basic Syllable Spelling Patterns</i>	171
<i>High-Frequency Syllables</i>	195
<i>Helping Students Recognize Common Syllables</i>	195
<i>Word Study (Structural Analysis)</i>	199
<i>Compound Words</i>	202